RASIKLAL M DHARIWAL INTERNATIONAL SCHOOL

24th April 2026

ECPTA Meeting – MOM (Minutes of Meeting)

Date :24/04/2026

Place : RMDIS, Chinchwad

Attendees :

Sr.	Name	Designation
1	Subodh Jaju	School Manager
2	Manisha Kale	Principal
3	Heena Menghani	Coordinator
4	Jyoti Pankharia	Parent Member
5	Umesh Bhange	Parent Member
6	Shashikant Chaudhari	Parent Member
7	Payal Phadke	Parent Member
8	Vidya Fadake	Parent Member
9	Sneha Hatolkar	Parent Member
10	Vinod Upadhye	Parent Member
11	Sumit Shekhar	Parent Member
12	Deepak Parande	Parent Member
13	Namrata Toshniwal	Parent Member
14	Rujal Jain	Parent Member
15	Gauri Jadhav	Teacher Member
16	Anuja Sakpal	Teacher Member
17	Vaishali Joshi	Teacher Member
18	Pooja Pathak	Teacher Member
19	Harshala Patil	Teacher Member
20	Swapnali Vavhal	Teacher Member
21	Jyoti Bade	Teacher Member
22	Sangeeta Aware	Teacher Member
23	Ruchi Singh	Teacher Member
24	Saumyashree Desai	Teacher Member

@10:30 am , Chairperson welcomed to all the members present in the house. She informed that because all the members are not present the meeting is adjourned for 30 minutes.

Before the meeting restarted at 11:00 am the house is informed with how the transparent election of the new ECPTA members was done with available members. A transparent bowl was kept with blank pages and pen.

Chairperson invited the nominated members to check the blank papers and bowl and requested to write the names of all nominated classwise members and drop into the bowl. Later out of parents, she invited one to pick the folded paper and declare the name of the ECPTA member got elected through lottery system.

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Same method followed for The classes 1st, 2nd and 7th. There was only one nomination for Std 6th so the member is declared member of ECPTA unanimously.

There were only one nomination from teachers each for class, so their membership is confirmed as the members of ECPTA.

The house appreciated the utmost transparency and congratulated to all and decided to start the meeting of ECPTA with following agenda and discussions with elected ECPTA members.

1. **Attendance of members other than ECPTA members in the meeting**

The ECPTA members requested to let all attendees including those who have not got elected as members of ECPTA .

Unanimously resolved to let them attend the meeting and further discussions in the house condition to no voting rights for any point to be resolved.

2. **Last PTA MoM Discussion on fee hike:**

The hosue read, confirmed and unanimously resolved the minutes of meeting of earlier ECPTA meeting :

3. **The roles and responsibilities of ECPTA, FRA guidelines and rules**
   Jaju sir informed the house that being ECPTA member is not enough. Understanding the FRA and knowing the role of PTA & ECPTA is also important to work towards student education and confirm. Hence he has in detailed explained the vision of the Govt behind PTA & ECPTA, membership fee of Rs.50 to be paid by every PTA member, role and responsibilities etc.
4. **Reelection of vacant seats of ECPTA :**
   The house discussed that, in sections where the number of nominated members exceeded the required count, ECPTA members are elected through a lottery system today. However, there are no members are nominated OR present at the moment for election process for standards 3, 4, 5, 8, 9, and 10, hencere elections for these classes will be conducted again in the month of June, with prior notification from the school. As per norms, 50% of the parent members should be ladies. Representation from different caste categories is also required.In case no member is available from a particular category, the seat should remain vacant. However, such vacant seats may be filled with the consent of the existing members if resolved in the house.

   Unanimously resolved to conduct reelection for the vacant seats by June'26.

5. **PTA summit :**
   Jaju sir informed the house that the last PTA summit was conducted on 11th March 2024 but later no summit called by ECPTA. Jaju sir suggested that PTA can discuss various challenges and subjects in such summits . Parents will also get a platform to share and discuss the ideas, suggestions, issues and reach upto solution with the management to achieve better educational environment and learning outcome from such fruitful discussion. He also added that PTA means only fee hike and disputes is a wrong assumptions of the society, PTA has a vital and large role to contribute for education and RMDIS management and parents have proved it with its act since last 3 years.

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Unanimously resolved to call a General Meeting / Summit of PTA this year.

6. **Fee Hike**:

RMDIS had supported parents with restricted hike @10% for the years 2021-22 & 2022-23 , 2023-24& 2024-25, 2025-26 & 2026-27. However, now upon change of many factors and practices i.e. inflation, salary packages of teachers, new infrastructure developments like a huge Ground with natural lawn, big size swimming pool, proposed skill lab with multiple options as per CBSE mandate and further budgets for the year 2027-28 & 2028-29, the fee hike of 15% is unavoidable to sustain a quality education for the year 2027-28 & 2028-29.

It is informed to the house that, as per Maharashtra Educational Fee regulation Act 2019 - 5.1(A) the school has the authority to declare a fee hike one year prior to the commencement year of the fee hike. In such a case, management does not need to proposefee hike into ECPTA for approval.

Accordingly, in the notification of Admission Continuation Formgiven to all parents in Feb'26 and Admission form given to new admission parents at the time of admission, as well as on the notice board of the school and website of the school, the school has in written informed that that the fee hike for the next academic year will be upto 15% on existing school fee which is permissible as per the guidelines of the Fee Regulatory Authority (FRA).

Accordingly the fee will be revised as below

Classes	Existing School Fee for AY 2025-2026&2026-2027	Fee after hike for AY 2027-2028 &2028-2029
Preprimary	Rs.61,600	Rs.70,000
1st to 7th	Rs.77,137	Rs.88,707
8th to 10th	Rs.85,716	Rs.98,573

Jaju sir informed parents that school has already continued with his innovative learning programs i.e. School Tak News and all others at free of cost just to keep fee under control for parents which is another thing the management has continued towards student holistic learning.

During the discussion, it is requested by parentsto think upon not to collectAnnual Day charges if possible as a compliment. In response to the request,Jaju sir assured to take this point to the management.

Additionally, the PTA suggested that the major part of the fee hike should be allocated to teachers' salaries and student learning which would help in retaining and sustaining the teaching staff and also for quality education.

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7. New Developments / Updates:

a) Swimming Pool:

The swimming pool is operation for students since April'26 for the students Std Nur to 4th

The construction of the swimming pool incurred nearly three times the originally planned budget, primarily due to water scarcity, as approximately lakhs of liters of water is required.There are two separate pools, one for students from Nursery to Std.2nd, and another for students of Std. 3rd and 4th.Earlier, swimming was provided free of cost up to Std. 4th. However, as per the National Education Policy, the "early years" category is now defined up to Std. 2nd. Accordingly, swimming activities are now structured free for Std Nursery to Std. 2nd. This is the reason it has been communicated that swimming is being provided on a complimentary basis for students of Std. 3rd and 4th.

Provision for water has been made with a pipeline laid from over 1 km distance to the school ground water tank. Additionally, considering water purity, other than swimming pool's water filters, an additional bigsize water purification filter plant has been installed to ensure filtered water is available for the swimming pool.The only remaining works for the swimming pool are: (1) changing room, and (2) a cover for the swimming pool. All such new arrangements has caused heavy cost at multiple times of the budget.

Currently, the swimming pool- changing room is not an issue for students, as it is located next to the school building ground floor and separate rooms are available for students to change.Students of Std. 5thto 8thhave expressed interest in participating in swimming activities. Accordingly, it is being planned to provide them an opportunity on complimentary basis for 3 / 4 times in a year, conducted on Saturdays, with separate sessions for boys and girls. But is cannot be assured immediately because the requirements of big students are different than small students.

b) School Ground:

Jaju sir informed that the ground is completely developed. The land portion has been enhanced. The new total area of ground is approximately 1,25,000 sq. ft., of which around 1,11,000 sq. ft. is covered with natural Bermuda grass lawn. The remaining area is allocated for basketball, kho-kho, and kabaddi, with a red soil surface.All students are going to the ground, and mass PT is conducted every Wednesday.

Space has also been provided for bus parking, which is a temporary arrangement.

c) Achievements of the School:

i. NCC (National Cadet Corps):

RMDIS have successfully introduced National Cadet Corps (NCC) within just two years. Prior to this, the school initiated RMDCC, where students received basic cadet training.The selection process of students for NCC is managed by the NCC officials. The school acts only as a facilitator.

Last year, first batch of RMDIS attended a 10-day camp at the NCC Headquarters, where one of our students was awarded the 'Best Cadet' honor. This year, for the first time is going to host the 10-day NCC camp in the school campus from 4th May to 13th May where nearly 460+ students will be

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participating from various schools. The company commander and Commanding officer will be staying in school during the camp.

During the camp, parents are not permitted to contact or meet students at any time. A specific schedule will be provided for cadets to call their families, and one designated day will be allotted for parents to visit and meet their children for a limited duration.

ii. CBSE Sports Competitions:

Jaju sir informed that the school has been selected as a venue for Central Board of Secondary Education (CBSE) sports competitions. This year, events such as hockey, archery, and aerobics will be hosted at RMDIS, with participants coming from across the country.

The school is also well-prepared to host cricket, with two well-developed pitches. However, due to minor constraints related to the boundary area, cricket hosting has been deferred for this year.

With extensive infrastructure and a sprawling approx 6 acre campus, the school ensures that students have access to multiple sporting platforms, including ZP games and other competitive opportunities within the campus itself. The institution is one of the largest day schools in Pune and stands ahead in terms of facilities, specialized programs, academic performance and overall infrastructure.

iii. Std 10 board exam result:

The school has consistently maintained a strong academic record and is recognized as one of the leading institutions in the vicinity.

In the previous year, the school received an accredited rating of 96.2%, which is the best among the vicinity.

This year, the school has achieved an exceptional milestone with a 100% passing result in CBSE Std 10^{th} examination in a row since 7 years. A total of 135 students appeared for the examination, of which 97% secured First Class and above, and 78% achieved Distinction. It is noteworthy that here again RMDIS is the best in the vicinity with the stats which proves the significant growth and performance in academics.

Parents often inquire about the topper's percentage, which in our school is 98.6%. However, it is important to understand that this reflects an individual student's performance. From an institutional perspective, overall school results are more significant, where the proportion of First Class and Distinction holders collectively reflects the true academic quality and consistency of the school.

8. Discipline of the Students:

The school has made significant efforts over the past year to strengthen student discipline and monitor social media usage among students.

A dedicated monitoring team, informally referred to as "Jagga Jasoos" and "Dhurandhar," has been appointed to observe and guide student behavior. The team has performed effectively and has also received appreciation from parents for their involvement and impact.

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As a result of these initiatives, there has been a noticeable improvement in students' language usage, particularly in reducing slang. The school is now further focusing on enhancing communication skills and building confidence among students through structured activities and guidance.

9. **Mega Talk Shows:**

This year, the school is introducing "Mega Talk Shows," an interactive initiative for students from Nursery to Std. 10. These sessions will be conducted at the end of each month.During these talk shows, the school management will engage directly with students on a wide range of topics such as culture, storytelling, geopolitics, international affairs, careers, agriculture, and other relevant subjects aimed at broadening students' perspectives.

Students and parents are also encouraged to actively participate by suggesting topics for discussion. A Google Form will be shared to collect these suggestions, ensuring that the sessions remain engaging, relevant, and inclusive.

10. **Culture and State integration :**

The school management expressed satisfaction in observing that students are becoming more cultured. Here, "culture" refers to students developing an understanding and appreciation of our heritage and culture, and knowledge about our nation.

Students are encouraged to value and take pride in their own country, rather than focusing only on praising other nations. The emphasis is on first understanding and appreciating India's rich heritage and diversity.

Under the National Integration initiative, students are encouraged to visit different states allotted to them each year. This helps them experience the diverse traditions, languages, and cultures of the country firsthand.

11. **Books, Uniforms, and Transport Management:**

The school has never made it mandatory for parents to purchase books and notebooks from a specific vendor. It has appointed vendors to make stuff available easy at one place. But parents are free to procure their choice of material and service from open market as per their choice. A detailed book list is always made available on the school website, and in previous years, around 30–35% of parents opted to purchase books from external sources. However, from this year onward, based on requests from the previous parent committee, the school has streamlined the process more effective and transparent by instructing the vendors to bring more organized system to reduce extra efforts of parents.

This decision was resolved to appoint M/s Edufast as single vendor in earlier ECPTA meeting dtd.29th Jan'26 and a transport committee dtd. 6th Feb'26 meeting upon both parents and transporter raised key concerns like,

i. Transporter explained that he faced challenges due to delayed fee payments by majority parents, affecting service continuity, causing change of buses and staff members
ii. Parents reported issues such as frequent changes in buses and staff, and non-functional GPS systems which are threat to the student safety at large.

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iii. Both parties requested the school to take a more structured role. School and its Trust body has clear policy not to get involved into any supply OR financial transactions with books, uniform, transport and other than any educational practices hence it is denied.

iv. However, parent's suggested to establish a third-party system to ensure smooth supply, coordination and timely fee collection and student security to act as a mediator between parents and suppliers. Hence upon a detailed plan of action discussed in the meeting 'M/s Edufast' is appointed as a centralized collection and supply agency for transport and books-uniforms respectively under no profit no loss method with utmost transparency. M/s Edufast will also ensure, transport Safety and Monitoring on behalf of parents. Edufast will give a report to ECPTA. School management will not involve into all this process, ECPTA will be governing body for the same.

v. It is informed that, at present, the system with Edufast has been streamlined with provisions in place until June. Earlier, certain instances of indiscipline, faulty supply and services were observed. However, with the revised system now in place, all such issues have been effectively controlled. As of now, there have been no complaints regarding mismanagement, reflecting the improved coordination and efficiency of the process. Additionally the Ecommerce platform of Edufast is used for financial management learning for the students. Parents appreciated it with clapping and suggested to continue with the same.

12. Books selection

In response to the query of a PTA member regarding the difference between the MRP printed on textbooks and the lower prices available on online platforms such as Amazon, it was clarified that, after the implementation of the National Education Policy (NEP) and as per the revised National Curriculum Framework (NCF), textbooks undergo periodic content revisions almost every year. While the cover page of the books may appear similar, the internal content may differ due to updated to align with the latest curriculum changes. The lower-priced books available online are often older editions, which may not reflect the updated syllabus currently followed by the school. Additionally, in some cases where the content remains the same, textbooks may still be available at lower prices on online platforms. This is primarily because such sales are often made directly by publishers, without intermediary distribution channels, thereby eliminating overhead expenses. In line with this approach, the school is also exploring a similar direct procurement model with publishers to reduce intermediary costs and ensure that maximum possible benefits are passed on to parents.

A PTA member raised a query that since only a few books are changed and the majority remain the same, loose books should be made available for purchase directly from the vendor. In response to this, it is explained that vendors generally prioritize the sale of complete book sets first. As previously shared, approximately 30–35% of parents purchase books from outside sources. The school places orders based on student strength, and the vendor in turn places bulk orders with the publisher.

In cases where sales are lower than expected, publishers typically accept only 5–10% of unsold books as returns, while the remaining unsold stock becomes the vendor's financial responsibility. Due to this structure, vendors face inventory and cost risks. This is the reason why links for purchasing loose books are shared only after the distribution of complete book sets is completed. Subsequently, loose books are ordered from the vendor based on actual requirement.

Hence, at the beginning of the distribution process, loose books are not immediately available with vendors due to these operational and supply chain constraints.

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Parents have raised a query regarding the use of NCERT textbooks in the school.

It is important to note that NCERT textbooks are designed with a foundational level of content. In some subjects, the depth of explanation and practice exercises is limited. It has been observed that students who rely solely on NCERT materials sometimes face increased academic difficulty in Standards 9 and 10 due to the sudden academic transition.

To ensure better conceptual clarity and smoother progression, the school uses books from other reputed publications up to Standard 8, which offer more detailed explanations and advanced-level content. This helps reduce academic pressure in higher classes. From Standards 9 and 10 onwards, NCERT textbooks are followed as prescribed.

Another key factor is availability. NCERT books are primarily distributed on priority to government schools, including KendriyaVidyalayas and Navodaya Vidyalayas. Updated editions for private schools generally become available only around mid-May, after fulfilling government school requirements.

In Standard 9, where textbooks have undergone complete revision, delays in availability are still being experienced.

In such situations, the school is ensuring that learning is not impacted by providing students with digital study materials until the physical textbooks are made available.

13. School Picnic:

Last year, the school organized in-campus picnics on Saturdays to ensure that regular academic days were not affected. This approach helped reduce travel time and allowed students more time to participate in activities and enjoy the experience within a safe and controlled environment. Proper arrangements for safe food and drinking water were ensured throughout.

Students participated enthusiastically and enjoyed the activities, and there has been a growing request from students to extend such experiential programs over 3–4 days within the school premises.

Building on this concept, the school is also planning innovative engagement programs such as a "school-based reality-style activity format" (inspired by concepts like Bigg Boss), designed to enhance student interaction, teamwork, and personality development in a structured and supervised environment.

14. School Rule handbook:

The school regularly communicates all policies, rules, and regulations during the orientation programme. However, it has been observed that some parents who are unable to attend the session may not be fully aware of these guidelines.

To address this gap and ensure better clarity and accessibility of information, the school has decided to prepare a comprehensive Parent Handbook. This handbook will include all essential rules, regulations, and school policies in a structured format for easy reference.

15. School prayer:

The school is in the process of planning the inclusion of *Hanuman Chalisa* and *Ram Raksha* as part of the school's prayer activities. These will not be part of the regular daily assembly but will be conducted on specific designated days.

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For example, *Hanuman Chalisa* may be recited on Tuesdays, while *Ram Raksha* will be scheduled on another designated day. This structured inclusion is intended to provide students with cultural exposure and spiritual awareness in a disciplined and organized manner.

16. Field visit:

This year, the school is planning to provide enhanced exposure to students through a series of field visits. These will include visits to trading companies, industrial units, farms, and other relevant organizations.

The objective of these visits is to offer students practical, real-world learning experiences that complement classroom education and help them understand various industries and professions more effectively.

17. Robotics :

A PTA member raised a query regarding the school's robotics fee and why kit is not provided individually.

It was clarified that the robotics fee includes both the textbook and hands-on training provided to students. No robotics kits are given to students for home use, because student damage the kit OR complenents go missing whereas the required components are not easily available in the open market and are specifically designed for structured learning within the school environment.

In school,we have almost 350 kits in lab.A "one student, one kit" policy is followed to ensure that every student receives equal opportunity for practical learning and skill development in robotics. Every year over 20,000 loose components, sensors, PCB cards gets replaced after damaged by students in lab.

RMDIS is the only school which conducted the IT exhibition where students designed various games and websites, also the Edufast E- Commerce website is part of it.

18. Other issues raised at the moment:

a. A PTA member raised a concern that her child had sustained an injury in the classroom, but no intimationwas given to the parents.

It is clarified that the school follows a defined medical protocol. Parents are informed only in cases where the injury is significant or requires medical attention beyond basic first aid. In such cases, communication is made by the school doctor to ensure accurate medical assessment and appropriate guidance.

For minor incidents such as small falls or superficial injuries, parents are not routinely contacted, as these are managed on-site through immediate first aid support.

b. A PTA member suggested that an attendant should be present in each classroom during transition periods when teachers are exchanging classes.

It was clarified that this arrangement is not practically feasible, asattendants are already deployed floor-wise to supervise multiple classrooms and common areas. The school is continuously working towards building student discipline so that transitions between classes remain smooth and orderly.

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It has also been observed that during such brief transition periods, students often do not fully respond to supervision instructions, which further limits the effectiveness of assigning attendant's inside each individual classroom.

c. School Tiffin Guidelines:

Parents are requested and informed to ensure that children bring their tiffin from home when coming to school. Timely provision of tiffin is important, and parents are advised not to send it late, as delayed delivery disrupts the school's administrative planning and daily schedule.

The school is also in the process of planning the introduction of a centralized *cloud kitchen* facility to further timely meal arrangements for students whenever needed.

d. Division Change Policy:

From Std. 6 onwards, the school follows a structured policy of reassigning student divisions. This is done with the objective of helping students become more social, adaptable, and comfortable in diverse peer environments.

It has been observed that parents sometimes approach the school with emotional requests for division changes and, in some cases, even attempt to apply external or informal pressure. However, the school maintains a clear and consistent policy in this regard.

This practice is intentionally designed to help students develop emotional strength, adaptability, and resilience, so that they are better prepared to handle diverse social and professional environments in the future.

e. English communication:

A parent suggested that students should be encouraged to speak in English in the classroom.

It was clarified that the school already follows an English-speaking environment during academic instruction. All subject teachers conduct their classes in English, except for language and sports teachers where contextual language use is necessary. Students are continuously motivated and encouraged to communicate in English within the school environment.

In addition, spoken English classes were conducted last year for students from Std. 1 to 4 to further strengthen their communication skills. This initiative will be continued this year as well, integrated within English periods to ensure consistent practice and improvement in spoken English proficiency.

f. **Remedial classes**:

A parent requested the provision of remedial classes for students.

It was informed that remedial classes will be conducted on the 1st and 3rd Saturdays of every month. Last year, these classes were conducted only three times, as Saturdays were designated as working days to compensate for the lost instructional hours in April, as well as holidays declared due to Cyclothon activities.

This year we have already started with classes for Sanskrit.

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g. **Heat Wave:**

Many parents have been sending messages expressing concern about the heat wave and its impact on students' health. This is to inform that the temperature in Pune has remained moderate and has not crossed 38–39°C.It is also noted that the temperature inside the school building is typically 1–2 degrees lower than outside, and the classrooms are adequately ventilated.

Air conditioners will not be provided, as they were discontinued in 2019 considering students' health.

h. **Drinking Water Facilities:**

The school provides safe, clean, and adequate drinking water facilities throughout the campus. Water dispensers aretheir for storage of water across all floors, with specially designed low-height dispensers for students of Std.1.Some concerns raised by parents regarding water availability due to students forming queues at dispensers for chilled water rather than regular access needs.Regarding concerns about taste, it is important to note that the same water supply is maintained across all floors. School staff also consume this water. Regular maintenance ensures hygiene and quality. The water dispensers are cleaned weekly. The water storage tanks are cleaned three times a year and high-quality Sintex tanks are used to maintain safe and contamination-free storage.

On the second floor, an external pipeline may cause the water to become slightly lukewarm during summer. Students on that floor are advised to use the third-floor facilities, where six water taps are available.

The building is designed to accommodate approximately 4,000 students, and the drinking water provided is tested regularly to ensure it is safe, clean, and free from any foul taste or odor.

There is a 10,000-liter drinking water tank on the ground floor and an additional 10,000-liter tank on the top floor, providing a total storage capacity of 20,000 liters exclusively for drinking water, apart from other usable water reserves.With this capacity and proper management, the school has never faced any shortage of drinking water.

i. **School Repairs and Mantainance:**

Repairs and maintenance of washrooms and the school building are carried out on a continuous basis. The school has approximately 104 urinals along with adequate lavatory facilities to cater to students' needs.Any minor repairs are addressed immediately, while major repairs are scheduled after school hours or on Saturdays, depending on the severity, to ensure minimal disruption to students.

We assure you that there is no shortage of facilities provided. The school maintains high standards of upkeep and hygiene across the campus.Last year, during the "Reporter of the Week" initiative, parents were invited to visit the school and observe and review the facilities firsthand, ensuring transparency and trust.

All the pointes of discussions are resolved unanimously and appreciated by the house. The meeting concluded at 12:30 pm.

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PTA Meet-ECPTA Elections (25-04-2026)

Attendance Sheet

Sr.no	Std/Div	Student Name	Parent Name	Sign
1	1st B	Yashmit Pankhania	Jyoti Pankhania	
2	7th B	Rudra Bhange	Umesh Bhange	
3	6th C	Komal Chaudhari	Shashikant Chaudhari	
4	1th C	Shivansh Phadke	Payal Phadke	
5	1th C	Aaradhya Fadake	Vidya Fadake	
6	7th D	Viren Hatolkar	Sneha Hatolkar	
7	1st B	Aayush V. Upadhye	Vinod Upadhye	
8	1st A	Shivanya S. Shekhar	Sumit Shekhar	
9	2nd D	Atharv Parvande	Deepak V. Parvande	
10	7th C	Samarth Toshniwal	Namrata Toshniwal	
11	1st D	Diqui Jain	Rajul Jain	
12				
13	Std.		Teacher Name	Sign
14				
15	Std 1		Gauri Jadhav	
16	2		Anuja Sakpal	
17	3		Vaishali Joshi	
18	4		Pooja Pathak	
19	5		Harshala Patil	
20	6		Swapnali Vavhal	
21	7		Jyoti Bade	
22	8		Sangeeta Awase	
23	9		Ruchi Singh	
24	10		Soumyashree Desai	
25	11.		Subodh Jaju	
26	12.		Manisha Kale	
27				
28				
29				

24/4/2026

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