

RASIKLAL M DHARIWAL INTERNATIONAL SCHOOL PARENT TEACHER ASSOCIATION

Annual General Summit 2026

MOM (Minutes of Meeting)

Date :20/06/2026

Venu :G.D.Madgulkar Auditorium (206), Nigdi Pradhikaran, Chinchwad, Pune

The meeting started at 10:00 am . The meeting adjourned by 30 minutes to wait for more members to come for the meeting.

At 10:30 a.m., the Chairperson warmly welcomed all the members present and meeting commenced with the ceremonial **lighting of the lamp** by the representatives of the Parent-Teacher Association (PTA), teachers, the Principal, and the School Manager, symbolizing the formal inauguration of the event.

The gathering applauded the inauguration of the **Annual General Meeting of RMDIS PTA 2026**. Following the inauguration ceremony, the anchors formally declared the commencement of the meeting and welcomed the attendees to the proceedings.

The Agenda points of the AGM :

1. Scope in Academic improvements
2. How the transport, books, uniform can be streamlined
3. Kids behavior and challenges
4. How to improve parent and management coordination in school operations
5. Point raised at the moment to be discussed in open discussion

The anchors welcomed all the members present and informed the house that, as communicated prior to the meeting, the **RMDIS PTA Annual General Meeting 2026** had adopted a discussion panel format. Parents, teachers and students were invited to participate as panellists to deliberate on the agenda items in the presence of the house. Parents had voluntarily nominated themselves to serve as panellists for the agenda topics shared in advance. The anchors then invited the panellists to the stage and formally commenced the panel discussion on the respective agenda points.

Panel Discussion 1:

Moderator Mast Om Khatal invited panelist parents to Discuss on 'Scope in Academic improvements'

Panelists : Ms.Aruna Jain, Dhanashree Padwal, Pravin Parit, Satish Chavan & Niraj Prasad.

The panel discussion concluded after a comprehensive deliberation on various aspects of the school's academic and overall development. The key topics discussed included effective communication between parents and teachers, students' academic performance and result analysis, strategies to motivate and support students who require additional academic assistance, timely completion of the syllabus, innovative teaching methodologies to enhance student engagement during classroom sessions, homework practices, assessment and evaluation criteria, the Robotics curriculum, and other matters related to students' holistic development. The discussion was highly interactive, and the valuable suggestions shared by both parents and teachers were appreciated by all the members present.

Panel Discussion 2:

Moderator Ms. Anvita Kale invited panelist parents to discuss on 'How the transport, books, uniform can be streamlined'

Panelist : Mr. Shriram Koshti, Akshay Pimple, Pravin Puri, Harsha Bhatewara, Nilesh Yerpude.

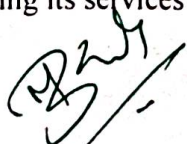
The Moderator initiated the discussion by informing the members about the various measures undertaken by the school management to ensure a smooth and systematic process for the distribution of **books, uniforms, and transport services** for the Academic Year 2026–27.

The members were informed that, for the first time, the school adopted a technology-driven approach by introducing an **e-commerce platform with class-wise categorized products** for the purchase of books and uniforms. This initiative was aimed at making the purchasing process more convenient, transparent, and efficient for parents. The Moderator also invited suggestions from the members for further improvement of the system.

The panel discussion concluded with the following feedback and suggestions:

- ✓ The members requested the school to **consider the overall cost of textbooks while selecting books** for future academic sessions, ensuring affordability without compromising academic quality.
- ✓ Parents appreciated the **e-commerce platform and the streamlined distribution system**, introduced under **Mr. Subodh Jaju sir's "Student's Mart" Programme**. They particularly appreciated the active involvement of students in managing and distributing books, as it provided valuable **hands-on learning and practical management experience**. The discounts offered on books through this initiative were received and appreciated by the parents.
- ✓ The members suggested that **interested parent volunteers may also be involved in the book distribution process** from the next academic year to strengthen collaboration between the school and parents.
- ✓ Parents suggested that there is scope for improvement in the uniform distribution process, particularly regarding the timely availability of uniforms, enhancement of fabric quality, and appointment of additional authorised vendors to improve accessibility and service.
- ✓ Concerns were raised regarding crowd management of transport dispersal. The members suggested deploying smaller school vans, wherever operationally feasible, to improve transport efficiency and reduce congestion.
- ✓ Some parents suggested replacing the girls' skirt uniform with uniform trousers/pants to provide greater comfort and convenience for students.
- ✓ It was also suggested that the school provide a designated waiting or parking area inside the school premises for private vans, wherever feasible, to ensure safer and more organized student dispersal.

The moderator thanked the members for their valuable suggestions and informed them that all feasible recommendations would be placed before the Management for consideration while planning improvements for the forthcoming academic year. The school reaffirmed its commitment to continuously enhancing its services for the benefit of students and parents.



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Panel Discussion 3:

Moderator Divya Patel invited panelist parents to discuss on 'Kids behavior and challenge'

Panelist : Mr.Manojkumar Jain, Ms.Rashmi Choudhary, Mr.Vishwajeet Kapadnis and Ms.Jyoti Pankhania.

The discussion focused on the following key aspects:

- ✓ Grooming children to become responsible, confident, and value-oriented individuals.
- ✓ Strengthening communication between parents, students, and teachers to create a positive and supportive learning environment.
- ✓ Understanding the academic and emotional pressures faced by students due to increasing expectations from parents, peers, and society, and adopting balanced approaches to support their well-being.
- ✓ The importance of maintaining discipline and developing mutual respect between students and teachers. Parents were encouraged not to hold teachers solely responsible for minor instances of corrective guidance or disciplinary actions taken in the best interest of students.
- ✓ Increasing the opportunities for parent-teacher interaction through regular meetings and constructive discussions to monitor students' academic progress and overall development.
- ✓ Addressing the challenges of adolescence, including behavioural changes, emotional well-being, peer influence, and the importance of providing guidance during the teenage years.
- ✓ Encouraging students to use respectful and appropriate language both within and outside the school campus.
- ✓ Guiding students in anger management, emotional regulation, and conflict resolution through positive parenting and counselling.
- ✓ Identifying and reducing distractions that adversely affect students' concentration, learning habits, and academic performance.
- ✓ Building healthy communication within families, encouraging parents to spend quality time with their children, actively listen to their concerns, and foster trust and openness at home.

The panel concluded that the holistic development of a child is a shared responsibility of parents and the school. The members unanimously agreed that continuous communication, mutual trust, positive reinforcement, and collaborative efforts between parents and teachers are essential for nurturing responsible, disciplined, emotionally resilient, and confident learners.

Panel Discussion 4:

Moderator Bhumika pillai invited panelist parents to discuss on 'How to improve parent and management coordination in school operations'

Panelist : Mr.Mangal B., Mr.Praful Sutar, Mrs.Sanjeevani Kunjir.

None of the panelist came on the stage, so the subjected panel discussion declared as cancelled.

Panel Discussion 5:

Moderator Ms. Heena Menghani, Sr. Academic Coordinator of RMDIS invited the school student panelist to discuss on 'Kids challenges they are facing now a days about parents expectations and lifestyle of the era'

Panelist : Bhumika Pillai, Divya Patel, Om Khatal, Anvita Kale, Rudra Pawar, Swapnil Purkait, Hiten Patel, Vaibhavi Jagtap.

The student panelists openly shared their views and experiences on various aspects of academics, Personal well-being, and the expectations placed upon them. The discussion highlighted the following points:

- ✓ Students expressed that they often feel overburdened by the expectation to excel simultaneously in academics, sports, co-curricular activities, and other fields. They shared that while they strive to perform well, it is not always possible to achieve equally high standards in every area.
- ✓ The panelists highlighted that their daily schedules are often occupied with regular school hours, homework, coaching classes, and other activities, leaving them with very limited personal or leisure time for relaxation, hobbies, and family interactions.
- ✓ Students shared that mistakes and failures are a natural part of the learning process. They requested parents and teachers to treat such situations as opportunities for learning and improvement rather than expressing disappointment or undue criticism.
- ✓ The panelists emphasized the importance of identifying and nurturing each student's individual strengths and interests. They expressed that parents should encourage children to pursue careers and subjects based on their aptitude, passion, and capabilities rather than imposing personal aspirations or societal expectations.
- ✓ Students also discussed the need for open, understanding, and non-judgmental communication between parents, teachers, and students, which would enable them to share their concerns, manage stress, and seek guidance whenever required.

During the panel discussion, one parent raised a concern regarding the inclusion of a Student Panel Discussion as part of the PTA Summit. In response, Mr. Subodh Jaju sir explained that the primary objective of the Parent-Teacher Association is to work collectively towards the educational growth, overall development, and well-being of students. Therefore, understanding students' perspectives directly is highly relevant and meaningful, as they are the primary stakeholders and beneficiaries of all educational initiatives.

He further stated that meaningful discussions on students' education and well-being should include the voices of students themselves, enabling parents, teachers, and the school management to better

understand their experiences, expectations, and challenges. Jaju sir also pointed out that the inclusion of the Student Panel Discussion had been well received by the majority of the members present in the house, and therefore the collective decision of the house should be respected.

10 mins Tea break was announced.

Open session to discuss various points raised at the moment 1:

After the tea break, the Principal and Chairperson of the PTA, Ms. Manisha Kale, was invited to the stage to address the queries, concerns, and suggestions raised during the panel discussions. She responded to each point in detail, providing appropriate clarifications and explanations. This was followed by an open interaction session, during which parents and teacher were invited to raise their questions, share suggestions, and express their concerns.

Ms. Manisha Kale addressed all the queries raised by the members to their satisfaction. The participants appreciated the transparent, interactive, and constructive dialogue with the Principal and Chairperson of the PTA.

Open session 2:

Further, the School Manager, Mr. Subodh Jaju, was invited to the stage to share the school's vision and mission and to brief the members about the progressive initiatives and fundamental developments being undertaken across various areas of the institution.

- a) Mr. Jaju appreciated the students who had confidently undertaken the responsibilities of anchors, moderators, and panelists during the PTA Summit. He congratulated them for conducting themselves with remarkable confidence, maturity, and professionalism, which was acknowledged with a round of applause from the entire house.

He informed the members that the student moderators were given complete freedom to conduct the discussions independently and express their views without any scripted inputs or guidance from the school management. He further shared that the 'School Tak News' Channel has been operational for the past four years, providing students with a platform to develop communication skills, confidence, leadership qualities, and subject knowledge. He also informed the members that for the past one year, students have independently hosted and managed various school events, reflecting the school's commitment to nurturing student leadership and experiential learning.

- b) Mr. Jaju proudly informed the house that the management of RMDIS does not earn or collect any commission or profit from the sale of books, uniforms, transport services, or any other ancillary



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services. The school charges only the approved school fees, and all other facilities are provided with complete transparency and in the best interest of parents and students.

He highlighted the following practices that reflect this commitment:

- i. **Transport Fees:** During the school's 11-year journey, transport charges have been revised only once, in the year 2022, despite continuous increases in operational costs.
 - ii. **Freedom to Purchase Uniform Accessories:** RMDIS provides parents with the flexibility to purchase school shoes, socks, and school bags from any brand or vendor, provided they conform to the prescribed specifications and maintain uniformity. Parents are also permitted to get the school uniform stitched or purchased from vendors of their choice, provided it matches the approved school design and standards.
 - iii. **Books and Learning Resources:** The school publishes the complete book list along with publication details on its official website every academic year. Parents are free to purchase books from the open market or online platforms and are also encouraged to reuse textbooks wherever possible. Mr. Jaju informed the members that many parents avail themselves of this flexibility every year, resulting in considerable savings without any restriction from the school.
- c) Jaju sir elaborated on the evolution of the school's Robotics Programme. He informed the house that during the first year, the Robotics Programme was managed by an external vendor for which the school had faced several challenges, including an inadequate number of robotics kits, academic and service-related issues, and the non-issuance of proper receipts or bills for the fees collected.

He further explained that the management had directed the vendor to maintain a **1:1 kit-to-student ratio** for Grades I to IV and a **1:2 kit-to-student ratio** for Grades V to VIII to ensure effective hands-on learning. However, implementing this model significantly increased the overall cost of the programme.

Consequently, in the academic year 2025, it was decided to customise the Robotics Programme. Therefore, the programme was taken over by him under the **Student'S-Mart Learning Programme** and amount collected by EDUFAST.

He highlighted that the revised system addressed the shortcomings experienced earlier by ensuring an adequate supply of robotics components, replacement of damaged parts whenever required, and the provision of textbooks, which were not available under the previous arrangement. He further informed the house that **EDUFAST** is his educational venture, the details of which had already been shared transparently with the school management and discussed during previous parent meetings.

- d) Jaju sir informed the house about the **Student'S-Mart E-commerce Website**, which had been conceptualized and developed with the active involvement of students. He stated that the website,



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inaugurated during the previous year's Annual Day, provides students with practical exposure to e-commerce, entrepreneurship, and digital business operations. Under which the books and uniform distribution at No profit No Loss basis was initiated. Parents got on spot GST bills receipts, home deliveries and it has reduced efforts of parents to stand in ques.

He further informed the house that he is the copyright holder of several innovative educational initiatives, including **School Tak News**, **National Integration Programme**, and various other learning programmes currently being implemented in the school. He emphasized that these initiatives continue to be provided to the school **free of cost** with the objective of minimizing the additional financial burden on parents while enriching students' learning experiences.

He also stated that the complete operational setup for these innovative programmes has been developed and supported by him personally. However, he clarified that the Yantramatta Robotics Programme remains a paid programme due to its substantial recurring expenditure on robotics kits, equipment, maintenance, replacement of components, and other operational requirements.

e) Jaju sir informed the house that during the meeting held on 6th February 2026 between parents and transport service providers, several concerns were raised regarding statutory compliances, timely fee collection, payment processes, and the quality of transport services. Both the parents and the transporters expressed the need of a structured and transparent mechanism for the collection and disbursement of transport fees.

He further stated that the school management clarified that, as per the Trust's policy, it could not collect transport fees in the school's account OR will not get involved in any kind of financial transaction of it. Subsequently, both the parents and the transport service providers requested Mr. Subodh Jaju to personally facilitate the process. Accordingly, it was decided to engage EDUFAST as a third-party collection agency to collect transport fees on a 'No Profit-No Loss' basis.

He informed the house that the arrangement was formalized through a legal agreement, under which EDUFAST was authorized to collect the transport fees in its account and facilitate the financial transactions in accordance with the agreed terms.

f) Jaju sir informed the General House that, according to him, the school, the Principal, and he himself had been facing challenges due to anonymous complaints allegedly made by certain individuals against the school and its management. He stated that complaints containing allegations of profiteering and cheating had been submitted to the Police and the Education Department. He further informed the house that the Education Department conducted an enquiry into the matter. As per his statement, during the course of the enquiry, the committee reviewed the relevant records, explanations, and supporting documents pertaining to the centralized systems implemented through EDUFAST. He stated that the committee appreciated the innovative practices introduced for the benefit of students and parents and expressed the view that such initiatives may have affected the interests of certain vendors and suppliers, resulting in the complaints.



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He informed the house that, following the enquiry and verification of the available records, the Education Department did not find merit in the allegations and issued a clean chit to the school, the principal, and himself.

- g) Jaju sir informed that, under EDUFAST he has already established and proved a successful setup of centralized distribution system this year and suggested to carry it ahead under parent teachers control only.

RESOLUTION

1. Upon all these discussions, Jaju sir has put forth a proposal in this general house to resolve, Jaju sir proposed that the Parent-Teacher Association (PTA) may consider establishing an independent trust organisation with its own PAN and bank account to manage the centralized collection and distribution of books, uniforms, and transport services. Under this proposed model, the existing system managed through EDUFAST would gradually be transitioned to the PTA Trust, enabling parents to oversee the collection of payments and the distribution process in coordination with the school, parents, and students.

He stated that this initiative is intended to empower the parent community, improve transparency, facilitate better negotiations for discounts on books and other educational materials, and help to maintain the quality of services. He suggested that interested or financially needy parents may be engaged in the operations on a remuneration basis, thereby creating opportunities for community participation and support. He expressed that, if it is implemented successfully, this model could serve as an exemplary collaborative initiative for other schools and parent communities in the vicinity.

The general house unanimously passed and resolved the proposal.

2. Jaju sir presented a proposal to develop class-wise an additional content in the History (Social Studies) textbooks with a region-specific approach to provide students with a more comprehensive understanding of the country's historical and cultural heritage. The proposed structure included for example: Class IV – Maratha History, Class V – Rajputana History, Class VI – South Indian History, Class VII – North-East Indian History, and Class VIII – National History. He stated that each textbook would encompass significant historical periods, prominent rulers and warriors, major events, saints, social reformers, geographical aspects, and other relevant contributions to Indian civilization.

He further proposed that parents, students, and teachers may be invited to contribute towards the development of the content on a remuneration basis, thereby encouraging community participation and collaborative academic resource development.

The house unanimously passed and resolved the proposal.


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3. Further, Jaju sir informed the General House that last year the school introduced a new concept of conducting picnics within the school premises, which turned out to be a memorable and enjoyable experience for both students and parents. He shared that for students of Std. II onwards, the school organized an overnight picnic, during which students enjoyed more than 11 fun rides and recreational activities. Students attended in casual attire instead of school uniforms, enjoyed delicious meals, and actively participated in various entertainment activities throughout the event.

Jaju sir also emphasized that the school does not organize picnics as a profit-making activity. In keeping with the school's transparent and student-centric approach, any surplus amount collected was returned to parents in the form of complimentary morning refreshments, tea, and snacks when they arrived to pick up their children on the next day.

He proposed conducting picnics till Std 7th in school only and introducing a new leadership-based stay picnic programme titled "School Boss", inspired by the Bigg Boss concept, for students of Std. 8th to 10th.

The general house unanimously passed and resolved the proposal with appreciation.

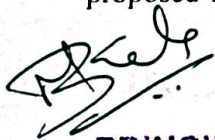
It is discussed that the uniformity is mandatory as school discipline. He requested that when school has given liberty to procure shoes and socks of any brand from open market keeping school uniformity, then keep 2nd pair to avoid inconvenience during rainy season. In any case child cannot be allowed in the school without uniform. It is under discipline which is also a part of Student Education and so to be followed strictly.

It is also informed to the house that use of social media is to be discouraged and school has strict policy for it. School is providing technology to students but banned social media usage for them. Parents need to supervise and take care at home to control social media usage of the student.

Further he answered the queries and concerns raised at the moment by parents during open discussion

At the last, he once again announced that the fee hike for the AY 2027-28 & 2028-29 is done by 15% on existing fee, it is mentioned in the MoM of ECPTA meeting held on 24th April'26 with details of hiked fee amount which is also available on the school website and notice board since 30th May, 2026 to till the date. This time again few parents were suggesting for 10% hike but it is difficult for school to manage further inflation as well as staff in competition era. Hence the fee hike will be 15% only without change in it.

He discussed that comparing to huge infrastructure, facilities, innovative learning programs and exceptional pro parent practices of the school, the total fee is still too low than charged by other competitive schools which are having less than 25% of infra in comparison to RMDIS and no special learning programs too. He reminded all the parents that in the year 2023-24 when the fee hike was proposed 15%, parents forced to make it 10% without studying that they were getting many things within



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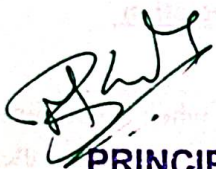
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that additional 5% only and so denying it was a huge loss of the parents which they realised later. It was mentioned by himself from the stage in an annual day speech in front of all the parents.

Yearly 5% is merely small amount which school has already passed on indirectly by providing discounts on books and parents may increase it more by next year if they take control in their hands. Transport fee is also not increased since year 5 years which is also indirect return where as there is no school or individual private transporter around who has not hike their fee since last 4-5 years. The school management has noble intention and habit to return in more proportion against whatever it gets from parents. So instead of resisting for that small 5%, come together and gain more and work towards student education. School management is always supporting the same.

None of the parent and teacher member raised query, concern OR question upon it.

The Annual General Summit of RMDIS PTA concluded on 2:45 pm



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Attendees :

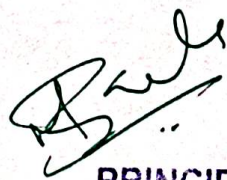
Sr.	Name of the Parent / teachers	Member
1	Manisha Kale	President
2	Heena Menghani	Secretary
3	Pravin Shankar Puri	Parent
4	Nilesh and Tejal Yerpude	Parent
5	Shriram Koshti	Parent
6	Akshay pimpale	Parent
7	Harsha Bhatewara	Parent
8	MANOJ KUMAR PHOOLCHAND JAIN	Parent
9	Rashmi a chaudhari	Parent
10	Vishwajeet Kapadnis	Parent
11	Jyoti Pankhania	Parent
12	Neeraj Prasad	Parent
13	Pravin Parit	Parent
14	S Jegannathan	Parent
15	Satish Chavan	Parent
16	Dhanashri Padwal	Parent
17	Aadit Ghatiya	Parent
18	Aarush Ramesh Gobade	Parent
19	Aayush Vinod Upadhye	Parent
20	Anay Manohar Chaudhari	Parent
21	Ankit Jain	Parent
22	Anushree Amol Nikat	Parent
23	Anvika Rahul Lonkar	Parent
24	Ashmita Painyuli	Parent
25	Bhagya Shah	Parent
26	Darsh Suresh Patil	Parent
27	Dhanushka Amolsingh Tawar	Parent
28	Divya Patel	Parent
29	Eklavya Rane	Parent
30	Harsh Anil Wadekar	Parent
31	Hasika Vinod Phirangi	Parent
32	Hasika Vinod Phirangi	Parent
33	Hiten Mahendra Patil	Parent
34	Kaveesh Pawar	Parent
35	Kimaya Rokade	Parent
36	Mahir Soni	Parent
37	Mayra pravin keche	Parent
38	Nidhi yogesh mali	Parent
39	Nihal Abhishek Phutane	Parent
40	Nilesh Shelar	Parent
~~41~~	~~Om Chaudhari~~	~~Parent~~
42	Pranav Shirse	Parent


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43	Rahul Patil	Parent
44	Ruchi Hemant Jain	Parent
45	Sachin Dhavade	Parent
46	Saras Mayuresh Ghatpande	Parent
47	Sarthak Dinesh Gandhi	Parent
48	SARVAGYA SALGIA	Parent
49	Shaurya Makhare	Parent
50	Shreeniket Vishvas Trikutkar	Parent
51	Stuti Iuniya	Parent
52	Swara Chougule	Parent
53	Swara Pathade	Parent
54	Swaroop Salgia	Parent
55	Swastika Gunake	Parent
56	Tanisha Amol Mutke	Parent
57	Tanishq Harishchand Maskare	Parent
58	Vedang Sarkar	Parent
59	Vedant Sonawane	Parent
60	Vedant Sonawane	Parent
61	Anvita Kale	Parent
62	Vaibhavi Jagtap	Parent
63	Deppa Jain	Teacher
64	Pariti Paul	Teacher
65	Pratima more	Teacher
66	Ivotsna Jadhav	Teacher
67	Prachi Shinde	Teacher
68	Rashmi Shivarkar	Teacher
69	Vaishali Wandhare	Teacher
70	Kamna Sharma	Teacher
71	Sanjivani Patil	Parent Teacher
72	Deepali Rajhans	Teacher
73	Sonika Khetmar	Teacher
74	Pandhari Darekar	Teacher
75	Shwetankari Mishra	Teacher
76	Savita Khalipe	Teacher
77	Sharad Sakhare	Teacher
78	Supriya Nerkar	Teacher
79	Rupali Saranjame	Teacher
80	Rohit Waghmare	Teacher
81	Rashmi Mahajan	Teacher
82	Prachi Sawant	Parent Teacher
83	Komal Goud	Parent Teacher
84	Snehal Kale	Teacher
85	Sunita Kumbhar	Teacher


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86	Ashwini Jadhav	Teacher
87	Amar Deshmukh	Teacher
88	Jyoti Rajegore	Teacher
89	Pooja Meherwal	Teacher
90	Ruchi Singh	Teacher
91	Sneha tomar	Teacher
92	Supriya Kulkarni	Teacher
93	Manisha Balkawade	Teacher
94	Archana Deshmukh	Teacher
95	Priyanka Joshi	Teacher
96	Pooja Mane	Teacher
97	Rekha Kale	Teacher
98	Pushpa Patil	Teacher
99	Monali Mahajan	Teacher
100	Sangita Aware	Teacher
101	Pranali Chavan	Teacher
102	Priti Suradkar	Teacher
103	Lata Mane	Teacher
104	aarti Takale	Teacher
105	Dimpi Pardeshi	Teacher
106	Gauri Jadhav	Teacher
107	Vaishali Joshi	Teacher
108	Pooja Pathak	Teacher
109	Jyoti Bade	Teacher
110	Vani Peachatty	Teacher
111	Amruta Takale	Teacher
112	Nandini Hiremath	Teacher
113	Anuja Sapkal	Teacher
114	Runjhun Milind	Teacher
115	Sammed Roje	Teacher
116	Akshay Gadhave	Teacher
117	Rupali Siddhani	Teacher
118	Hemlata Shivare	Teacher
119	Harshala Patil	Teacher
120	Swapnali Vavhal	Teacher
121	Sayali Kharkande	Teacher
122	Soumyashree Desai	Teacher
123	Sushma Shinde	Teacher
124	Tukaram Londhe	Teacher
125	Arti Gupta	Teacher
126	Surekha Arote	Teacher
127	Pooja Parakhe	Teacher
128	Vanita Dhabe	Teacher
129	Vaibhav Ahire	Teacher
130	Snehal Patole	Teacher
131	Shweta Patil	Teacher



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132	Archana Digambare	Teacher
133	Manju Chhajer	Teacher
134	Vidhya Patil	Teacher
135	Aruna Shejwal	Teacher
136	Shubhangi Badigar	Teacher
137	Shweta Dhote	Teacher
138	Subodh Jaju	School Manager



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